

MISSION

We challenge, inspire and empower learners to develop their unique potential in our changing world.

VISION AND VALUES

We will lead the way toward a sustainable future. We value balance, resilience, respect, innovation & courage

DEFINITION OF LEARNING

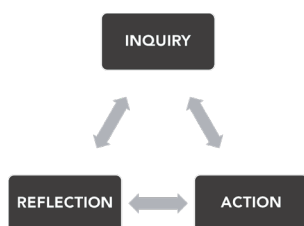
We learn when we build and apply new understandings and skills in a variety of contexts. These learning principles guide our teaching: Learners at the center, learners are unique, learners have emotions, learners have potential, learners are collaborative, learners make connections, and learners are reflective.



Education Is Not The Filling Of The Pail, But The Lighting Of The Fire.”
- Oscar Wilde

THE IB CONTINUUM

Teaching and learning in the IB grows from an understanding of education that celebrates the many ways people work together to construct meaning and make sense of the world. Students engage in asking (inquiry), doing (action) and thinking (reflection).



THREE ACADEMIC PATHWAYS

1

THE IB DIPLOMA

- » Six IB Subjects
- » Theory of Knowledge (TOK)
- » Creativity Activity Service (CAS)
- » The Extended Essay (EE)

2

IB COURSES

- » Up to six IB Subjects
- » Theory of Knowledge (TOK)
- » Creativity Activity Service (CAS)

3

IB & HIGH SCHOOL COURSES

- » Up to six subjects
- » Theory of Knowledge (TOK)
- » Creativity Activity Service (CAS)

WHAT IS THE IBDP?

The International Baccalaureate (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected by leading universities across the globe. As of February 2018, there are 3,182 schools offering the DP, in 153 different countries worldwide.

IB DP SUBJECT GROUPS

The DP at VIS runs in Grades 11 and 12. Students select subjects based on their own interests and strengths. In total, we offer 28 different subjects. These fall into one of six groups:

- » Studies in language and literature
- » Language acquisition
- » Individuals and societies
- » Sciences
- » Mathematics
- » The Arts

Students must select one subject from each group. The exception to this is the arts. If preferred, students can choose not to study an art, instead choosing a second subject from one of the other five groups.

HIGHER AND STANDARD LEVEL COURSES

Students can choose to study subjects at either Higher Level (240 hours of study), or Standard Level (190 hours of study). To be considered for the IBDP Diploma, three subjects must be studied at Higher Level.

PROGRAMME CORE

- » **IB Learner Profile** - IB learners to strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.
- » **Theory of Knowledge**, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- » **The Extended Essay**, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- » **Creativity Activity Service**, in which students complete a project related to those three concepts.