



Vientiane International School

Profile 2019 - 2020

Situated in Vientiane, the capital city of Lao PDR, VIS is an independent, not-for-profit day school offering a rigorous and quality international-standard curriculum for students.

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CURRICULUM

VIS is an International Baccalaureate (IB) World School. The curriculum is embedded in the Primary Years Program (PYP) for grades EY-5, Middle Years Program (MYP) for grades 6-10, and Diploma Program (DP) for grades 11-12. The language of instruction is English.

ACCREDITATION

VIS is the only accredited school in Lao PDR, holding accreditations from the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). We are also the only IB World School in the country, delivering IB Curriculum across all divisions.

CALENDAR

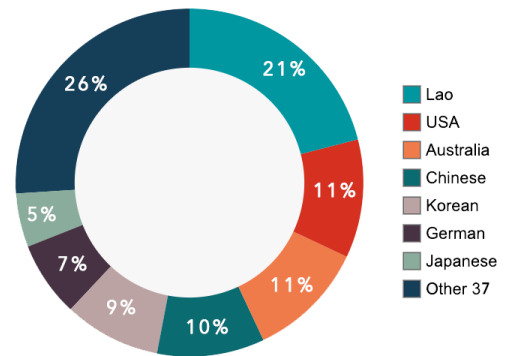
The academic year is 180 days, broken into two semesters. Semester 1 is from early August until late December. Semester 2 is from early January to early June. Lao National holidays are observed in addition to traditional international school breaks.

ADMISSIONS

VIS meets the academic and social-emotional needs of college-bound, internationally-minded students. Our school welcomes the enrollment of all expatriate children and qualified Lao national students wishing to access an international education. In upper grades, factors such as maturity, educational background and achievement level are also taken into consideration to ensure each child can be successful at VIS. We serve a diverse community and provide limited support services to students with mild learning difficulties.

SCHOOL COMMUNITY

The student body of almost 500 students is extremely diverse, drawing from 44 nationalities. Most families represent the non-government and diplomatic sectors with international and local businesses also well represented. Our community is highly transient and the average length of stay for families in Vientiane is 3 years.



LANGUAGES

Our unique VIS Mother Tongue program supports the development and maintenance of mother tongue languages for students in 14 different languages. VIS provides support for students who are in the process of acquiring English through the English Language Acquisition (ELA) program.

SAT RESULTS

The scores below represent the average score of approximately 10% of the class of 2019 who chose to take the SAT Exam with 50% of participants with a Mother Tongue other than English.

SCORES - JUNE 2019	AVG
Reading & Writing	590
Math	635

IB RESULTS 2013 - 2019 / DATA COMPARISON VIS - GLOBAL

Examination Session	VIS # of IB Diploma Candidates	VIS IB Diplomas Awarded	VIS % IB Diplomas	GLOBAL %IB Diplomas Awarded	VIS % IB Bilingual Diplomas Awarded	GLOBAL % IB Bilingual Diplomas Awarded Globally	VIS Highest Points on Exam	VIS Mean IBDP Points	GLOBAL Mean IBDP Points	VIS Mean Grade	GLOBAL Mean Grade
May 2019	25	24	96	77.4	75.0	23.68	42	31.0	29.60	4.9	4.63
May 2018	20	20	100	68.98	50.0	22.70	41	31.4	29.76	4.9	4.79
May 2017	16	16	100	78.4	31.0	20.90	43	31.8	29.80	4.8	4.80
May 2016	22	19	86	79.3	68.0	22.60	35	29.5	30.00	4.5	4.70
May 2015	19	18	95	80.8	55.5	28.51	37	30.6	30.20	4.7	4.70
May 2014	16	12	81	79.3	83.0	28.61	36	28.6	30.00	4.5	4.70
May 2013	11	10	91	72.0	80.0	28.23	40	29.6	29.90	4.5	4.70

GRADUATION REQUIREMENTS

VIS DIPLOMA - Students in grades 9-12 who complete 23 credits of study are also awarded the VIS High School Diploma. To achieve the VIS High School Diploma, students need to successfully complete the core requirements as opposite. The VIS High School Diploma is recognized as meeting or exceeding high school graduation requirements globally. One full year of attendance at VIS is a minimum requirement.

IB DIPLOMA PROGRAM	IB COURSES	VIS HIGH SCHOOL DIPLOMA *
Three Higher and three Standard Level subjects; Theory of Knowledge; Extended Essay; Creativity, Action & Service	A selection of Higher or Standard Level IB subjects and Core subjects	All students graduate with a VIS High School Diploma. The subjects undertaken are IB and in some cases High School Level.
All students are required to successfully complete Creativity, Action & Service * Accredited by WASC		

SUBJECT MINIMUM CREDITS

Language A or B: English	4
Humanities	3
Mathematics	3
Science	3
Language A or B: Mother Tongue or Other Language	3
Physical Education	2
The Arts (Visual Arts, Theatre, Music)	2
Design Technology	2
Theory of Knowledge	1
Satisfy requirements of Creativity, Action, Service (CAS)	-

GRADING SYSTEM

VIS uses a criterion referenced grading system. A passing grade for credit is at least a 3 on a scale of 1-7 for IB SL, HL or High School Level Subjects. VIS does not calculate GPA or class rank.

UNIVERSITY ACCEPTANCES

Here is a sample of universities where VIS students have been accepted

ASIA PACIFIC

City University of Hong Kong
Enderun Colleges (PH)
Hiroshima University (JP)
Hong Kong University of Science and Technology
Monash University (MY)
Nanyan University Singapore
National Taiwan University (TW)
National University Singapore
Royal Melbourne Institute of Technology (AU)
Seoul National University (KR)
Singapore Institute of Management
Stamford University (TH)
The University of Hong Kong
University College Seoul (KR)
University of Auckland (NZ)
University of Brunei Darussalam (BN)
University of Melbourne (AU)
University of New South Wales (AU)
University of Queensland (AU)
University of Technology Sydney (AU)

EUROPE & UK

City University London (UK)
Coventry University (UK)
Exeter University (UK)
Glasgow Caledonian University (UK)
IE University (ES)
Jonkoping University (SE)
King's College (UK)
Leiden University (NL)
Les Roches International School of Hotel Management (CH)
London College of Fashion (UK)
London School of Economics and Political Science (UK)
Loughborough University (UK)
Maastricht University (NL)
Queen Mary University of London (UK)
Royal Academy of Arts (UK)
ULC The Hague (NL)
University College London (UK)
University College Utrecht (NL)

NORTH AMERICA

Boston University (US)
California State (US)
Colorado State University (US)
Emerson College (US)
University of Miami (US)
George Mason University (US)
Loyola University (US)
McGill University (CA)
Northeastern University (US)
Ontario College of Art & Design (CA)
Purdue University (US)
Queen's University (CA)
Quinnipiac University (US)
Rochester Institute of Technology (US)
Santa Clara University (US)
School of the Art Institute of Chicago (US)
The New School (Parsons School of Design) (US)
Tulane University (US)
University of Alberta (CA)
University of British Columbia (CA)